Tollgate Professional Development

September 1, 2011

Learning Targets:

I can describe the teacher support structures at Tollgate.

I can explain the purpose of student-centered coaching.

I can make connections between instructional coaching and our staff Habits.

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| Time and Targets | Experience | Materials/Notes |
| 2:45-2:55  Opening and framing | Welcome, reading and greeting  Targets and agenda for today | Place envelopes from last week  at tables—be sure to mix up grade levels  and roles |
| 2:55-3:05 | Goal sharing from last week’s session  Stand up and mingle with grade level and goal  sharing from last week using.index card from  envelope.  Purpose of meeting with teams is to be aware of  Each others’ goals to support and hold one another  Accountable. (Kristin) |  |
| 3:05-3:25  I can describe the teacher support structures at Tollgate. | Tollgate Big Picture Support System  document  \*Frame teacher support system document  (We want to be super explicit about all the  ways in which we are working together to build  and sustain supportive structures of all Tollgate  teachers. This is a big picture overview of  professional learning/support systems)  \*spend 5 minutes reading document. What do you  notice? What do you wonder?  \*whip around notices and wonders at tables (3-4  minutes)  \*whole group wonders addressed (Laurie, Meg  Kristin and Katie respond) (5 minutes) | Tollgate Support System document |
| 3:25-4:00  I can explain the purpose of student-centered coaching.  I can make connections between coaching and our staff Habits. | Student-Centered Coaching  Part 1:  Read coaching documents with notecatcher  (see notecatcher below):  1. Moving Toward Student Centered Coaching  2. Instructional Coaching in EL Schools  (10 minutes to read, 5 minutes to share at tables)  Lingering questions for the whole group  Part 2  Making connections between coaching and habits  Break up into 5 groups (one for each habit:  Responsibility, Inquiry, Respect, Perseverance,  Craftsmanship)  Within you group, create a chart for  coach and teacher responsibilities based on your  habit. For example:  Responsibility  Teacher: timely communication with coach  Coach: timely communication with teacher  (15 minutes)  5 minute share out (1 min/group) | Documents:  -Moving Toward Student Centered Coaching  -Instructional Coaching in EL Schools  -Notecatcher  Staff Habits  Chart Paper (1 for each group) |
| 4-4:15 | Closing  Share out at tables: The support system I am  most excited about  is\_\_\_\_ because\_\_\_\_\_\_\_\_\_.  Business with Meg/Laurie  PD Exit ticket  Teachers will also complete coaching survey as  part of the PD exit ticket (see survey below) |  |

Notecatcher for “Moving Toward Student-Centered Coaching” and “Instructional Coaching in EL Schools”

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| How will the structure of coaching cycles help students? | How will the structure of coaching cycles help you? | What do you still wonder about coaching cycles? |
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