**Guided Reading Planning Template: Transitional Readers**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_ Lesson # \_\_\_\_\_\_

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| **Day 1** Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **BEFORE READING** |
| **Introduction to Book:** | **New Vocabulary:** |
| **Learning Target Review/Model:****Guided Practice (if needed):** | **Read to Find Out:****Read and Think About:****If you finish early:** |
| **DURING READING** |
| **Teaching Prompts/Observations** |
| **Decoding Strategies:*** Reread and think what would make sense
* Cover (or attend to) the ending
* Use Analogies
* Chunk big Words
 | **Monitor for Meaning:*** Does that make sense?
* Does it look right?
 |
| **Comprehension:*** S-W-B-S
* Five finger retell
* Describe a character’s feelings
* Stop and think
* Problem and solution
 | **Vocabulary:*** Reread the sense and look for clues
* Check the picture
* Use a known part
 |
| **Monitoring Notes** |
| **Belle:** | **Kwame:** |
| **Troy:** | **Dogmawi:** |
| **AFTER READING** |
| **Discussion Question(s):** | **Teaching Point(s):** |
| **Belle:** | **Troy:** | **Kwame:** | **Dogmawi:** |
| **WORD STUDY** |
| **Focus:** | **Lesson Sequence:** | **Kwame:** | **Dogmawi:** |
| **Activity:** |
| **Belle:** | **Troy:** |
| **Day 2** Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **BEFORE READING** |
| **Continue reading the book (you will read about):** | **New Vocabulary:** |
| **Learning Target Review/Model:****Guided Practice (if needed):** | **Read to Find Out:****Read and Think About:****If you finish early:** |
| **DURING READING** |
| **Teaching Prompts/Observations** |
| **Decoding Strategies:*** Reread and think what would make sense
* Cover (or attend to) the ending
* Use Analogies
* Chunk big Words
 | **Monitor for Meaning:*** Does that make sense?
* Does it look right?
 |
| **Comprehension:*** S-W-B-S
* Five finger retell
* Describe a character’s feelings
* Stop and think
* Problem and solution
 | **Vocabulary:*** Reread the sense and look for clues
* Check the picture
* Use a known part
 |
| **Monitoring Notes** |
| **Belle:** | **Kwame:** |
| **Troy:** | **Dogmawi:** |
| **AFTER READING** |
| **Discussion Question(s):** | **Teaching Point(s):** |
| **Belle:** | **Troy:** | **Kwame:** | **Dogmawi:** |
| **WORD STUDY** |
| **Focus:** | **Lesson Sequence:** | **Kwame:** | **Dogmawi:** |
| **Activity:** |
| **Belle:** | **Troy:** |

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| **Day 3** Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **REREAD THE BOOK FOR FLUENCY AND OR GUIDED WRITING** |
| **Options for Guided Writing:*** Beginning-Middle-End
* Problem/Solution
* Five finger retell
* Compare or contrast
* SWBS
* Character Analysis
* Main Idea
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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