**Coaching Observation Form: Guided Reading**

***Coaching Cycle Goal:***

**Previous Next Steps to be addressed in this Lesson:**

**Observation Notes:**

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| **PREPARATION** | **EVIDENCE** |
| Identify reading strategy |  |
| Select appropriate level text that will give students opportunities to practice |  |
| **BEFORE READING (5 min)** | **EVIDENCE** |
| Book Introduction (quick gist statement)Name the reading strategy (make it specific)* model strategy
* explain strategy and give an example
* guided practice

Address potential challenges in text (vocab, concepts, format/structure)* 1-2
* show in context of text and how you might gather clues about these words
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| **DURING READING (10-12 mins)** | **EVIDENCE** |
| Student independently apply strategy* coach students individually/as needed
* take notes on reading behaviors used/not used (can be used for teaching point after reading)
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| **AFTER READING** | **EVIDENCE** |
| Begin a comprehension conversation! * deep retell
* targeted question(s) tied to target

Diagnose/Follow-up on confusion - prompt as needed* opportunity to follow up on anything observed during reading

Ask a mix of Qs - Factual, Inferential, CriticalPrompt for Habits of Discussion |  |
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