CLOSE READERS

DO THESE THINGS

- Read the text slowly at least twice
- Get the gist of what the text is about
- Circle words you aren’t sure of and try to figure them out
- Reread, annotate, and underline key vocabulary
- Use the text to answer questions
- Gather evidence from the text
- Talk with each other about what you think it means
- Read again to summarize or answer specific questions