 Coaching convo plan 

|  |  |
| --- | --- |
| Review/Clarify | **Review the learning target(s) for the lesson and the connection between the target(s) and the coaching goal. Coach asks clarifying questions if necessary.**  Our target was: |
| Praise | **Coach notes areas of strength in the lesson related to the focus. Coach affirms/labels areas ofstrength related to the coaching goal.**   * ***Questions:* What really worked here? How were the needs of all learners met? What progress did students make towards the target?** |
| Question | **Ask one or more strategic questions to get the teacher thinking about the focus area that you would like to discuss, emphasizing what the benefits this practice has for students. Review student work if applicable.**   * ***Questions:* What does the evidence from student work/contributions suggest?** |
| Reflect | **Teacher identifies instructional practices that supported student learning and those that should be considered to address student needs. Coach offers effective practice ideas.**   * ***Questions*: In what ways did the instructional practices move student learning forward/help students make progress toward the learning target? How can we further support student progress towards the goal?**   Keepers:  Polishers: |
| Focus | **Teacher shares his/her thinking about a specific area or instructional strategy s/he would like to focus on to meet student need. Coach asks questions, contributes focused feedback, and helps teacher to hone in on one or two areas for improvement. Improvement area(s) should:**   * **Offer a moderate challenge.** * **Focus on no more than two key areas.** * **As much as possible remain linked to the coaching cycle goal** |
| Identify action | Teacher (with the support of the Coach), identifies his/her next step and the process for checking-in on it.   * *Questions:* What support do you need from me between now and the next time we meet? |