



School: Centennial – A School for Expeditionary Learning

Position: Instructional Guide

Location: Denver, CO

Reports To: Principal

Date Posted: April 7, 2014

School Overview

In June 2014, Centennial will complete its first year of innovation with Denver Public Schools and partnership with Expeditionary Learning. Located in the northwestern quadrant of the city, Centennial primarily serves neighborhood ECE-5 students and families. In 2014-2015, Centennial is projected to serve 458 students. Of those students, 77% qualify for free and reduced lunch, and 11% are English Language Learners.

Centennial's instructional program is based on the Expeditionary Learning (EL) philosophy, which pursues an expanded view of student achievement that takes into account three distinct dimensions of student achievement: mastery of knowledge and skills, character and engagement, and high-quality student work. EL schools achieve exemplary results in each of these dimensions and build systems and structures that treat the dimensions as an interconnected whole.

Position Overview

Centennial is seeking a dynamic and self-starting instructional leader that is committed to putting students first via data-based planning and professional collaboration. The Instructional Guide will work closely with the Principal and Assistant Principal, the Instructional Leadership Team and Expeditionary Learning and teachers to improve student learning at Centennial. The Instructional Guide will have primary responsibility for facilitating grade level teams in the development of standards-based, high-quality instructional plans and supporting professional development. Key responsibilities are as follows:

Curriculum

- Facilitate grade level teams in developing learning expeditions that align with state and national standards and EL core practices and benchmarks
- Collaborate with content teams to develop vertical content maps that designate when and how standards, content and expeditions will be taught

- Lead teachers in developing long term and short term instructional plans

Instruction

- Support teachers in developing effective lessons that build curiosity and support all students
- Collaborate with grade level teams in planning literacy and expedition blocks that integrate reading and writing as needed
- Collaborate with grade level teams in planning math blocks that create a culture of numeracy and mathematical thinking
- Conduct demonstration lessons as needed or requested by teachers
- Model instructional practices in the facilitation of professional development
- Provide teachers with resources that support best instructional practices
- Work with PLCs to support common instructional practices and alignment
- Facilitate teacher labs and/or learning walks

Assessment

- Work with PLCs to support common student engaged assessment practices and alignment
- Collaborate with teachers to develop quality assessments and grading practices
- Support teachers in the analysis of student achievement data and how to use data with students

Culture and Character

- Support the Principal with communicating clear, school-wide expectations
- Collaborate with grade level teams in developing long term and short term crew plans
- Collaborate with Principal and Instructional Leadership Team in supporting monthly school-wide community meetings
- Support grade level teams and the whole school with student-led conferences and celebrations of learning
- Partner with Art teacher and staff in the creation of documentation panels.
- Support routines and rituals in professional development meetings that build relational trust

Leadership

- Co-plan and co-facilitate professional development during weekly meetings, summer institutes and non-student contact days
- Promote shared leadership by showcasing teacher and student successes in the building during professional development
- Work with Expeditionary Learning School Designer to maintain a clear focus on school's work plan
- Serve as a member of the Instructional Leadership Team
- Meet regularly with Principal in relation to student learning and teacher professional development

Qualifications and Application Procedure

- Teacher Certification and at least 5 years of teaching experience required
- Master's Degree preferred
- At least three years of EL experience preferred
- Experience working with diverse learners preferred
- Experience facilitating adult learners preferred

Interested and qualified candidate should contact Laura Munro, Principal via email at laura_munro@dpsk12.org .