**Classroom Management Observation Form**

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_ (15 mins. total)

**First 10 minutes**: Record tally marks for each

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Hands/Feet/Objects** | **Out of Seat** | **Talking** | **Total** |
| **Disruptions** |  |  |  |  |

**Next 5 minutes**: For the next five minutes, focus on a different student every 5 seconds. Record a “+” symbol to indicate on-task or engaged behavior and a “—” symbol to indicate off-task behavior. When each student has been observed, begin the progression again. Continue for full 5 minutes.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |
| 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |

Divide the number of on-task (+) marks by the total number of marks (60). Time on Task (percentage of on-task behavior)= \_\_\_\_\_\_\_\_\_\_\_ %

|  |  |  |  |
| --- | --- | --- | --- |
| **Data Summary** | | | |
| **Behavior** | **Red** | **Yellow** | **Green** |
| **Disruptions** | >10 | 5-10 | <5 |
| **Engagement** | <80% | 81-90% | 91-100% |

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| --- |
| **Observations** |
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**Debrief Questions:**

1. What really worked here? What progress did students make towards the target? (based on what evidence)
2. In what ways did the instructional practices/classroom management strategies move student learning forward?
3. What did students struggle with?
4. How can we further support student progress toward the goal?

|  |  |
| --- | --- |
| **Keepers/Compliments** | **Polishers/Advice** |
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