**Coaching Observation Form: Guided Reading**

***Coaching Cycle Goal:***

**Previous Next Steps to be addressed in this Lesson:**

**Observation Notes:**

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| **PREPARATION** | **EVIDENCE** |
| Identify reading strategy |  |
| Select appropriate level text that will give students opportunities to practice |  |
| **BEFORE READING (5 min)** | **EVIDENCE** |
| Book Introduction (quick gist statement)  Name the reading strategy (make it specific)   * model strategy * explain strategy and give an example * guided practice   Address potential challenges in text (vocab, concepts, format/structure)   * 1-2 * show in context of text and how you might gather clues about these words |  |
| **DURING READING (10-12 mins)** | **EVIDENCE** |
| Student independently apply strategy   * coach students individually/as needed * take notes on reading behaviors used/not used (can be used for teaching point after reading) |  |
| **AFTER READING** | **EVIDENCE** |
| Begin a comprehension conversation!   * deep retell * targeted question(s) tied to target   Diagnose/Follow-up on confusion - prompt as needed   * opportunity to follow up on anything observed during reading   Ask a mix of Qs - Factual, Inferential, Critical  Prompt for Habits of Discussion |  |
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